

LATE PURUSHOTTAM HARI (GANESH) PATIL SHIKSHAN SANSTHA'S MAULI GROUP OF INSTITUTION'S, COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, New Delhi and Govt of Maharashtra, Affiliated to SGB Amravati University, ISO 9001:2015 Certified) College Code : EN : 1265 Khamgaon Road, Shegaon. Dist Buldhana. Pin Code: 444 203

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Contact: 7722027506

Email: maulicoet@gmail.com

Dr. C. M. Jadhao

Mr. D. P. Patil (Chairman)

Date:

23/06/202:

(Principal)

Ref No:

MGI-COET/IGAC / 2022-23 Internal Quality Assurance Cell (IQAC)

All the teaching and non-teaching staff members are hereby informed that Internal Quality Assurance Cell (IQAC) is constituted in MGI-COET, Shegaon for the session 2022-23 with the objective to work consistently towards quality enhancement and sustenance of the entire institute.

S.N.	Name of IQAC member	Designation	Remark
1	Dr. C. M. Jadhao Principal, MGI-COET	Chairperson	Head of the Institution
2	Mr. Pandurangdada P. Patil	Member	Management Representative
3	Mr. S. S. Badhe Registrar, MGI-COET	Member	Administrative
4	Mr. T. S. Badhe T & P Officer, MGI-COET	Member	Officers
5	Dr. M. A. Beg HOD, Electrical Engineering	Member	_
6	Prof. S. S. Mhaske HOD, Electronics & Tele. Engineering	Member	
7	Prof. A. S. Kakad HOD, Computer Science & Engineering	Member	Teachers
8	Prof. G. D. Chavan HOD, Applied Sc. & Humanities	Member	
9	Dr. M. S. Khedkar HOD, Civil Engineering	Member	
10	Smt. M. V. Patil, Principal, Mauli School of Scholars, Shegaon	Member	Member from Local Society
11	Abhay Varma Student, Electrical(Electronics and Power)Engg.	Member	
12	Neha Thakare Student, Computer Science and Engineering	Member	
12	Prof. P. S. Dorale	Member	Alumni
13	Mr. Chandrakant Saoji MIDC, Khamgaon	Member	Industrialist
14	Shri. S. D. Marode, Shegaon	Member	Parent- Stakeholde
15	Dr. P. M. Ardhapurkar HOD, Mechanical Engineering	IQAC Coordinator	Senior Teacher

Jadhao Dr. C rincipal PRINCIPAL Mauli Group of Institutions College of Engineering & Technology, Shegoan

Date: 23/06/2022

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Student Mentoring Program

Student counseling is done at MGI-COET to help and support students to cope with the difficulties and failures in life. Every faculty member should take responsibility of the group of students allotted to them for counseling throughout the period of their graduation. This mentoring programme is intended to have student-faculty interaction that could lead to many benefits for the students, especially in their first year such as in academic achievement, lifelong learning skills, college persistence, intellectual and social development.

The role of mentor is centered on a commitment to advancing the student's career through an interpersonal engagement that facilitates sharing guidance, experience and expertise.

Mentoring Functions:

It includes career functions and psychosocial functions. The career functions refer to those aspects of the relationship that enhance the career development of the mentee by assisting him or her to prepare for career growth. The psychosocial functions, on the other hand, refer to those aspects of the relationship that enhance the mentee's sense of self-worth and personal effectiveness.

Faculty members mentoring the student will be committed to:

- Meeting with the student on a regular basis.
- Facilitate the training of the student in complementary skills needed to be a successful engineer; these may include oral and written communication skills, team-work, the ethical conduct and scientific professionalism.
- Encourage the student to seek additional opportunities in career development training.
- Provide career advice and assist in finding a position for the student following his/her graduation.
- Provide an environment that is intellectually stimulating, emotionally supportive, safe, and free of harassment.
- Be supportive, equitable, accessible, encouraging, and respectful throughout the period of his/her graduation and will foster the student's professional confidence and encourage critical thinking, skepticism and creativity.
- Provide psychological counseling dealing with stress, depression and anxiety of the students.



Principal MGI-COET, Shegaon PRINCIPAL Mauli Group of Institutions College of Engineering & Technology, Shegoan



Student Counselling Record

Counsellor Allocation Sheet

Department		
Acad. Year	Semester	

Name of the Counsellor	
Mobile Number	
Email ID	

S. N.	Name of the Student	ID Number	Student Mobile Number	Parent's Mobile Number
1				
2				
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Student Counselling Record

Student's Personal Data Sheet

Primary Details (To be filled by	v student)
Student's Full Name	
Date of Birth	Blood Group
Current Semester	Identity Number
Phone Number (Personal)	Phone Number (Parents)
Email	
Permanent Residential	
Address	
Present Residential Address	
Name of the local guardian	
Address and Mobile Number	

Hobbies and Interests

11000103 and microsis								
Indoor Games/ Outdoor Games /Sports, Please Specify:								
Other Activities/Events, Please	e Specify:	(Example:	Dance,	Music,	Dramatics	Mime,	Stage	Décor,

Anchoring/Event Management, Photography, Elocution, Quiz, Debate, Drawing, Painting, Poster Making, etc. or any other areas of special interest.)

Awards/Achievement (if any)			
Career Choice/Goal	1	Job Placement:	
(To be evaluated during 2 nd		Core/IT/others (pl. specify)	
year)	2	Entrepreneurial Venture	
	3	Competitive Examination	
	4	Further Studies in India	
	5	Further Studies Abroad	
	6	Any other (pl. specify)	

Academic	Details							
Semester Wise CGPA								
Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8	
		S	Semester Wi	se Backlog (If any)			
Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8	
Subject(s) with Repetitive Backlogs, if any					Number of	Repetitions		



Student Counselling Record

Continuous Progress Report

Name of Student:

Activity		Semester								
Activity	1	2	3	4	5	6	7	8		
Project Work/Presentations/Competitions/Hackathons/etc.										
Participation in project competitions/Entrepreneurial										
activities/seminar/online events conducted by other institutes										
Certified Training programme										
Participation in short-term training/workshop/seminar/webinar										
Certified courses from MOOC/NPTEL/Course era/etc.										
Software courses (MOOC Courses/Private institutions)	-	-	-	-						
Languages (C++, Python, Java)/Data Science/Machine										
Learning/Artificial Intelligence/Robotics/etc.										
Participation in Codeshef										
T&P Activities	-	-	-	-						
T&P student member										
Participation in placement seminar/events										
Regularity in Soft-skill trainings conducted by T&P										
Industrial Training/ Internship										
Summer Industrial/ software Training/Internships										
Sports Activity:	-	-	-	-						
Participation in Inter-University/State /National level										
Participation in University tournaments										
NSS Activities										
Participation in district/University level NSS camp										
Participation in NSS camp organized by College										
Cultural Activity										
Participation in Inter-University (Youth festival)										
Participation in University level competition										
Activities of Student Chapter (MESA/IE)										
Organizing member of any event										
Participation in activity										
Student Events (Both, internal and external): IGNITE/Gather	ring/et	c.								
Participation in the event										
Organizing member for the event										

Parameter*	Semester							
Farameter	1	2	3	4	5	6	7	8
Attendance in classes								
Technical Knowledge and Aptitude								
Independent Thinking & Problem Solving Ability								
Communication skills; speech/writing								
Interpersonal relations and Team work								
Professional Attitude								
Leadership qualities: participation/organizing activities								
Motivation and perseverance towards goals								

*Evaluate performance on the scale of 0-5



Student Counselling Record

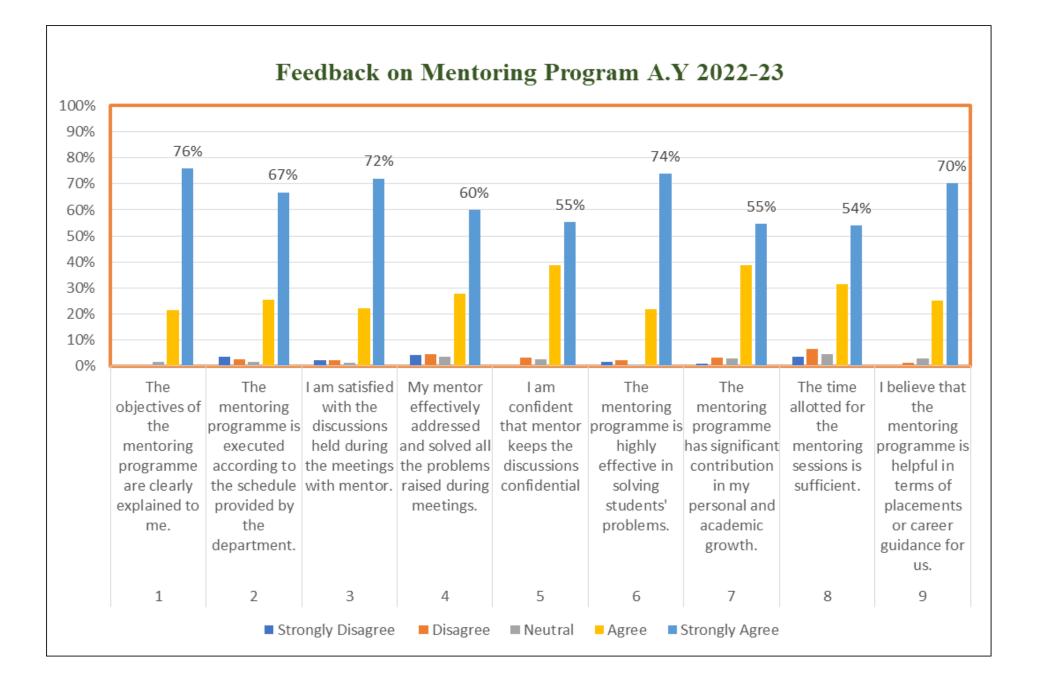
Support from Mentor

(To be submitted by Mentor at the end of Academic Year)

- 1. Name of Mentor:
- 2. Meetings with students: Specify about each meeting agenda and discussion conducted

3. Program/event/activity conducted for the students: Please give details (objectives and outcomes)

4. Write in brief about the kind of support extended to the students for their overall development and the outcome.





Feedback on Mentoring Programme

(Academic Year: 2022-23)

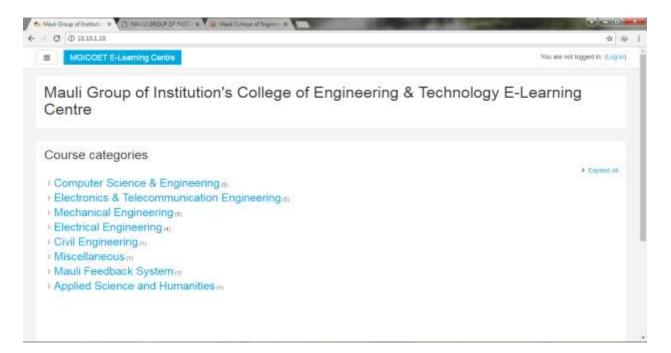
Name of Student (Optional):
Department:

Note: On a scale from 1 to 5, where **1 is Strongly Disagree** and **5 is Strongly Agree**, please rate the following statements.

S.N.	Feedback Statement	1	2	3	4	5
1	The objectives of the mentoring programme are clearly explained to me.					
2	The mentoring programme is executed according to the schedule provided by the department.					
3	I am satisfied with the discussions held during the meetings with mentor.					
4	My mentor effectively addressed and solved all the problems raised during meetings.					
5	I am confident that mentor keeps the discussions confidential.					
6	The mentoring programme is highly effective in solving students' problems.					
7	The mentoring programme has significant contribution in my personal and academic growth.					
8	The time allotted for the mentoring sessions is sufficient.					
9	I believe that the mentoring programme is helpful in terms of placements or career guidance for us.					
10	What improvements would you suggest to enhance the quality of the mentoring programme?					

Signature of Student

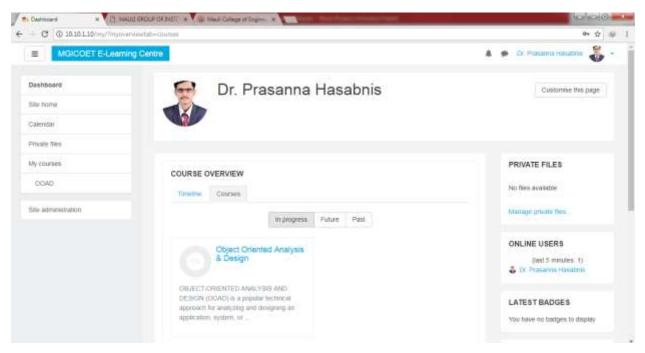
Screenshots of Moodle



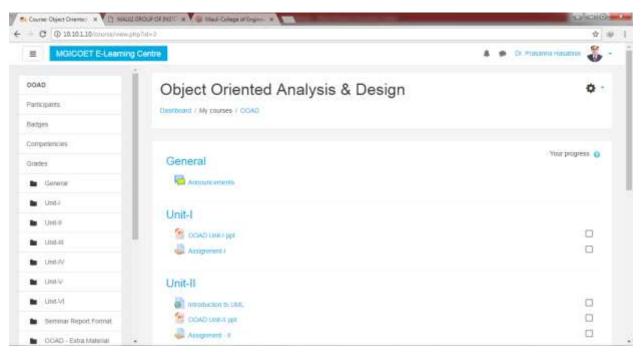
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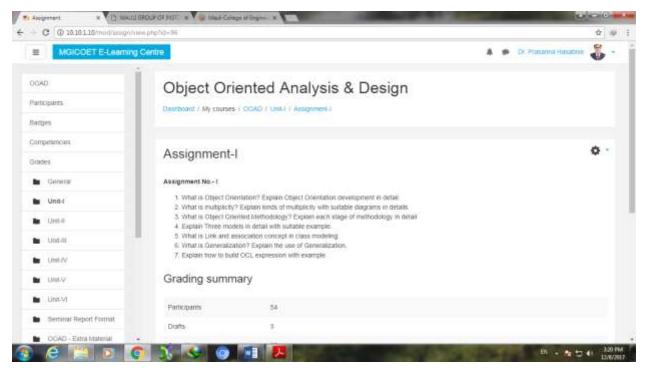
2. Login Page



3. Dashboard for Moodle



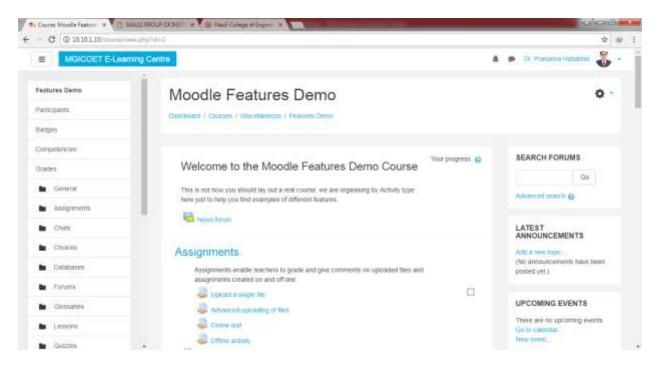
4. Course View Page



5. Assignment Page

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6. Quiz Page



7. Moodle Features Demo Course